

| <div><div><div><div><div><div></div></div></div><div><div><div>PRAGYAN PUBLIC SCHOOL</div><div>Jewar, Gautam Buddh Nagar, U.P.</div><div>Senior Secondary Affiliated to C.B.S.E , Delhi</div></div></div></div><div></div></div></div> | | | | | | | | | | | |
|--|----|-----------------------------------|--------------|---|------------|---|--|---|----------------|---|---|
| ACCEDEMIC CONSOLIDATED CURRICULUM PLANER FOR CLASS -10, SESSION (2022-23) | | | | | | | | | | | |
| CALENDER COLOUR CODE | | SUBJECT | Chapter Name | Target Days | SUB TOPICS | Weightage (PT1,2,3 HY,FY) | COMPACT CURRICULUM AND BLUE PRINT LINK | Lesson Plan Link | | | |
| SUNDAY | | MATHS | | | | | | | | | |
| HOLIDAY | | | | | | | | | | | |
| EXAM DAY | | | | | | | | | | | |
| WORKING DAY | | | | | | | | | | | |
| FEBRUARY | | | | | | | | | | | |
| SU | | 6 | 13 | 20 | 27 | Real Numbers | 7 | Introduction | PT-1 (12marks) | https://docs.google.com/spreadsheets/d/1d2d12h6a2XAB180vaMM4oFVCNpLOQntKpT5nCIbQ/edit?usp=sharing | https://docs.google.com/document/d/1DvP8j6tkbPPdNsC4reYBu4x54CWe_uLOxF7I/edit?usp=sharing |
| M | | | | | | Previous Knowledge | | | | | |
| T | 1 | 2 | 3 | 4 | 5 | square and square roots, cube and cube roots | | | | | com/document/d/1DvP8j6tkbPPdNsC4reYBu4x54CWe_uLOxF7I/edit?usp=sharing |
| W | 6 | 7 | 8 | 9 | 10 | some important formulas | | | | | |
| TH | 11 | 12 | 13 | 14 | 15 | Euclid's division lemma, | | | | | |
| F | 16 | 17 | 18 | 19 | 20 | Fundamental theorem of arithmetic-statement, | | | | | |
| SA | 21 | 22 | 23 | 24 | 25 | Proofs of results-irrationality of $\sqrt{2}$, $\sqrt{3}$, $\sqrt{5}$, | | | | | |
| TOTAL WORKING DAYS | | 7 | | 7 | | | | | | | |
| MARCH | | Real Numbers | | 18 <th colspan="2">Decimal expansion of terminating/non-terminating recurring decimals. , Euclid's division lemma (Activity :- find the HCF by paper cutting and pasting)</th> <th colspan="2">https://docs.google.com/spreadsheets/d/1d2d12h6a2XAB180vaMM4oFVCNpLOQntKpT5nCIbQ/edit?usp=sharing</th> <th colspan="2">https://docs.google.com/document/d/12D0372Na5MLJbnwdTVEGJQmdecrf1fXj5AXBeFCZ95U/edit?usp=sharing</th> | | Decimal expansion of terminating/non-terminating recurring decimals. , Euclid's division lemma (Activity :- find the HCF by paper cutting and pasting) | | https://docs.google.com/spreadsheets/d/1d2d12h6a2XAB180vaMM4oFVCNpLOQntKpT5nCIbQ/edit?usp=sharing | | https://docs.google.com/document/d/12D0372Na5MLJbnwdTVEGJQmdecrf1fXj5AXBeFCZ95U/edit?usp=sharing | |
| SU | | 6 | 13 | 20 | 27 | Euclid's division lemma (Activity :- find the HCF by paper cutting and pasting) | | | | | |
| M | | | | | | Euclid's division lemma,Condition for terminating/non terminating | | | | | |
| T | 1 | 2 | 3 | 4 | 5 | NCERT EXAMPLER Problem solving, presentation by ppt | | | | | |
| W | 6 | 7 | 8 | 9 | 10 | CLASS TEST | | | | | |
| TH | 11 | 12 | 13 | 14 | 15 | introduction, geometrical meaning of the zeroes of a polynomial.geometrical meaning of the zeroes of a polynomial | | | | | |
| F | 16 | 17 | 18 | 19 | 20 | relationship between zeroes and coefficients of quadratic and cubic polynomials,division algorithm for polynomials, graph of quadratic polynomials activity class test | | | | | |
| SA | 21 | 22 | 23 | 24 | 25 | | | | | | |
| TOTAL WORKING DAYS | | 24 | | 24 | | | | | | | |
| APRIL | | ch 2 polynomials | | 6 <td colspan="2">introduction</td> <td colspan="2">(13,6,-)</td> <td colspan="2">https://docs.google.com/spreadsheets/d/1d2d12h6a2XAB180vaMM4oFVCNpLOQntKpT5nCIbQ/edit?usp=sharing</td> | | introduction | | (13,6,-) | | https://docs.google.com/spreadsheets/d/1d2d12h6a2XAB180vaMM4oFVCNpLOQntKpT5nCIbQ/edit?usp=sharing | |
| SU | | 3 | 10 | 17 | 24 | ch 3 Pair of Linear Equations In Two Variables | 18 | Pair of Linear Equations In Two Variables | | | https://docs.google.com/document/d/1786x3L7GIPd-ite4tOvTHuEU7egv1J1KO1f3cASKM/edit?usp=drivesdk |
| M | | 4 | 11 | 18 | 25 | Graphical method of solution of a pair of linear equations . algebraic methods of solving a pair of linear equation (substitution method,Elimination Method Cross- Multiplication Method) | | | | | https://docs.google.com/document/d/1786x3L7GIPd-ite4tOvTHuEU7egv1J1KO1f3cASKM/edit?usp=drivesdk |
| T | | 5 | 12 | 19 | 26 | Equations Reducible to a pair of linear equation in two variable | | | (15,10, _) | | |
| W | | | | | | | | | | | |
| TH | 1 | 2 | 3 | 4 | 5 | | | | | | |
| F | 6 | 7 | 8 | 9 | 10 | | | | | | |
| SA | 11 | 12 | 13 | 14 | 15 | | | | | | |
| TOTAL WORKING DAYS | | 24 | | 24 | | | | | | | |
| MAY | | ch 6 Triangles | | 15 <td colspan="2">introduction, similar figures,similarity of triangles, criteria for similarity of triangles</td> <td colspan="2">https://docs.google.com/spreadsheets/d/1d2d12h6a2XAB180vaMM4oFVCNpLOQntKpT5nCIbQ/edit?usp=sharing</td> <td colspan="2">https://docs.google.com/document/d/1786x3L7GIPd-ite4tOvTHuEU7egv1J1KO1f3cASKM/edit?usp=drivesdk</td> | | introduction, similar figures,similarity of triangles, criteria for similarity of triangles | | https://docs.google.com/spreadsheets/d/1d2d12h6a2XAB180vaMM4oFVCNpLOQntKpT5nCIbQ/edit?usp=sharing | | https://docs.google.com/document/d/1786x3L7GIPd-ite4tOvTHuEU7egv1J1KO1f3cASKM/edit?usp=drivesdk | |
| SU | | 1 | 8 | 15 | 22 | areas of similar triangles,pythagoras theorem | | | | | |
| M | | 2 | 9 | 16 | 23 | areas of similar triangles,pythagoras theorem, (Activity:- areas of two similar triangles by cutting and pasting+3 more), class test | | | (-,15,-) | | |
| T | 3 | 4 | 5 | 6 | 7 | | | | | | |
| W | 8 | 9 | 10 | 11 | 12 | | | | | | |
| TH | 13 | 14 | 15 | 16 | 17 | | | | | | |
| F | 18 | 19 | 20 | 21 | 22 | | | | | | |
| SA | 23 | 24 | 25 | 26 | 27 | | | | | | |
| TOTAL WORKING DAYS | | 19 +4 day revision | | 19 | | ch 7 Coordinate Geometry | | | | | |
| JUNE | | ch 7 Coordinate Geometry | | 5 <td colspan="2">area of tgringles class test</td> <td colspan="2">https://docs.google.com/document/d/1x02Np5Wg-89Y6Y2laGvZy5o5ihyjnTOFdaDnuC5WfA/edit?usp=drivesdk</td> <td colspan="2">https://docs.google.com/document/d/1786x3L7GIPd-ite4tOvTHuEU7egv1J1KO1f3cASKM/edit?usp=drivesdk</td> | | area of tgringles class test | | https://docs.google.com/document/d/1x02Np5Wg-89Y6Y2laGvZy5o5ihyjnTOFdaDnuC5WfA/edit?usp=drivesdk | | https://docs.google.com/document/d/1786x3L7GIPd-ite4tOvTHuEU7egv1J1KO1f3cASKM/edit?usp=drivesdk | |
| SU | | 5 | 12 | 19 | 26 | | | | | | |
| M | | 6 | 13 | 20 | 27 | | | | | | |
| T | 1 | 2 | 3 | 4 | 5 | introduction, Tangent to Circle,Number of Tangents from a point on a circle class test | | | | | |
| W | 6 | 7 | 8 | 9 | 10 | introduction, A theoritical approach class test | | | | | |
| TH | 11 | 12 | 13 | 14 | 15 | | | | | | |
| F | 16 | 17 | 18 | 19 | 20 | | | | | | |
| SA | 21 | 22 | 23 | 24 | 25 | PROBABILITY | 3(2day from July) | | | | https://docs.google.com/document/d/14f4tHtID-nWk13VwF5oU6gpaaw8nPIK2G7z9J5AXA/edit?usp=drivesdk |
| TOTAL WORKING DAYS | | 15 | | 15 | | | | | | | |
| JULY | | ch 8 Introduction To Trigonometry | | 16 <td colspan="2">Introduction</td> <td colspan="2">(-,15,-)</td> <td colspan="2">https://docs.google.com/spreadsheets/d/1d2d12h6a2XAB180vaMM4oFVCNpLOQntKpT5nCIbQ/edit?usp=sharing</td> | | Introduction | | (-,15,-) | | https://docs.google.com/spreadsheets/d/1d2d12h6a2XAB180vaMM4oFVCNpLOQntKpT5nCIbQ/edit?usp=sharing | |
| SU | 31 | 4 | 11 | 18 | 25 | T-Ratios, R- Ratio | | | | | https://docs.google.com/document/d/1xSRsZmdjDkiYBhY0HQAOqVTLnPaRQsBlchSiSaA/edit?usp=drivesdk |
| M | | 5 | 12 | 19 | 26 | T-Ratios of some specific Angles | | | | | |
| T | | 6 | 13 | 20 | 27 | T-Ratio of Complementary Angles | | | | | |
| W | | 7 | 14 | 21 | 28 | Trigonometric Identities class test | | | | | |
| TH | 1 | 8 | 15 | 22 | 29 | Activity | 7days | | | | |
| F | 2 | 9 | 16 | 23 | 30 | Area related to circle | 2 | | | | |
| SA | 3 | 10 | 17 | 24 | 31 | 18(PT-2 going on7 days) | | | | | |
| TOTAL WORKING DAYS | | 18 | | 18 | | | | | | | |
| AUGUST | | ch 12 Areas Related To Circles | | 12 <td colspan="2">Introduction, Perimeter and area of a circle, area of Sector and Segment Of a circle</td> <td colspan="2"></td> <td colspan="2">https://docs.google.com/document/d/16hpripe4bgQHx4vk6hHzqyHpyADJlM5QrTgDTUUA/edit?usp=drivesdk</td> | | Introduction, Perimeter and area of a circle, area of Sector and Segment Of a circle | | | | https://docs.google.com/document/d/16hpripe4bgQHx4vk6hHzqyHpyADJlM5QrTgDTUUA/edit?usp=drivesdk | |
| SU | | 7 | 14 | 21 | 28 | Activity:- class test | | | | | |
| M | 1 | 8 | 15 | 22 | 29 | Area of combinations of plane figures | | | | | |

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|--------------------|----|----|----|----|---------------------------|---|---|---|---|
| F | 4 | 11 | 18 | 25 | पत्र-लेखन | 3 | परिचयात्मक गतिविधि, प्रकरण सरलीकरण मौखिक लिखित परीक्षा, संका समाधान, क्रियाकलाप | PT-2 -5 | https://docs.google.com/document/d/1muzGUynjdI_sUppg-CotwVVCBciZIJ2FDmuh8JhvMLRjQ/edit?usp=drivesdk |
| SA | 5 | 12 | 19 | 26 | | | | | |
| TOTAL WORKING DAYS | | | | | 26 | | | | |
| APRIL | | | | | | | | | |
| SU | 3 | 10 | 17 | 24 | | | | com/spreadsheets/d/1d2d1j2h6a2XAB180vaM4M4oFVCNpLOQntKnT5n | com/document/d/1O4ASUHNBSjpeCmF5329x_zOf3SnuNSkBIU |
| M | 4 | 11 | 18 | 25 | बालगोविन्द भगत | 7 | परिचयात्मक गतिविधि, वाचन, कठिन शब्दार्थ लेखन , व्याख्या ,प्रश्नोत्तर लेखन, मौखिक लिखित परीक्षा, संका समाधान, क्रियाकलाप | PT-2 -12 | https://docs.google.com/document/d/1FhHoXmnDQ8akzWa2xxiIRUshuSPQuwRrXGtGID67ZM/edit?usp=drivesdk |
| T | 5 | 12 | 19 | 26 | वाच्य | 5 | परिचयात्मक गतिविधि, स्पष्टीकरण मौखिक लिखित परीक्षा, संका समाधान, क्रियाकलाप | PT-2 -6 | https://docs.google.com/document/d/1R77evYKwhKA2Vr26lG83NqyHkR5b6sBoFDozONV/edit?usp=drivesdk |
| W | 6 | 13 | 20 | 27 | अपठित काव्यौष | 2 | परिचयात्मक गतिविधि, स्पष्टीकरण मौखिक लिखित परीक्षा, संका समाधान, क्रियाकलाप | PT-2 -5 | https://docs.google.com/document/d/1psm0yV1v8Qc-GiaNVelChzLnrtTo1J6QInqlPvOKgo/edit?usp=drivesdk |
| TH | 7 | 14 | 21 | 28 | विज्ञापन-लेखन | 5 | परिचयात्मक गतिविधि, स्पष्टीकरण मौखिक लिखित परीक्षा, संका समाधान, क्रियाकलाप | | https://docs.google.com/document/d/1psm0yV1v8Qc-GiaNVelChzLnrtTo1J6QInqlPvOKgo/edit?usp=drivesdk |
| F | 1 | 8 | 15 | 22 | राम लक्ष्मण परशुराम संवाद | 7 | परिचयात्मक गतिविधि, वाचन, कठिन शब्दार्थ लेखन , व्याख्या ,प्रश्नोत्तर लेखन, मौखिक लिखित परीक्षा, संका समाधान, क्रियाकलाप | PT-2 - 12 | https://docs.google.com/document/d/141ue1CGQHZ12hEUDsA1AmUgclv8Rq53mK1IvImk8A70/edit?usp=drivesdk |
| SA | 2 | 9 | 16 | 23 | | | | | |
| TOTAL WORKING DAYS | | | | | 26 | | | | |
| MAY | | | | | | | | com/spreadsheets/d/1d2d1j2h6a2XAB180vaM4M4oFVCNpLOQntKnT5n | |
| SU | 1 | 8 | 15 | 22 | | | | | |
| M | 2 | 9 | 16 | 23 | माता का अंचल | 7 | परिचयात्मक गतिविधि, वाचन, कठिन शब्दार्थ लेखन , व्याख्या ,प्रश्नोत्तर लेखन, मौखिक लिखित परीक्षा, संका समाधान, क्रियाकलाप | | https://docs.google.com/document/d/1V1NHhNa6ldVPOqyD5TiedRlqRrCTGZ2hV9SPY51a8/edit?usp=drivesdk |
| T | 3 | 10 | 17 | 24 | पद-परिचय | 8 | परिचयात्मक गतिविधि, स्पष्टीकरण मौखिक लिखित परीक्षा, संका समाधान, क्रियाकलाप | | https://docs.google.com/document/d/1HwKNcDz1xkS22yZnR8Saxw1TeuRZxaE_152sSTbIA/edit?usp=drivesdk |
| W | 4 | 11 | 18 | 25 | | | | | |
| TH | 5 | 12 | 19 | 26 | | | | | |
| F | 6 | 13 | 20 | 27 | | | | | |
| SA | 7 | 14 | 21 | 28 | | | | | |
| TOTAL WORKING DAYS | | | | | 24-9(EXAM DAY)=15 | | | | |
| JUNE | | | | | | | | | |
| SU | 5 | 12 | 19 | 26 | | | | | |
| M | 6 | 13 | 20 | 27 | आत्म कथ्य | | परिचयात्मक गतिविधि, वाचन, कठिन शब्दार्थ लेखन , व्याख्या ,प्रश्नोत्तर लेखन, मौखिक लिखित परीक्षा, संका समाधान, क्रियाकलाप | | https://docs.google.com/document/d/1dkR5mU0MNTk0Q0IPna86r8c6H2isT7jpbUxtKC_slk/edit?usp=drivesdk |
| T | 7 | 14 | 21 | 28 | ई-मेन - लेखन | 2 | परिचयात्मक गतिविधि, स्पष्टीकरण मौखिक लिखित परीक्षा, संका समाधान, क्रियाकलाप | | https://docs.google.com/document/d/1GeAX_GA0WE0spajueggNc0MrUeY9ugVYGzEPwwAv5I/edit?usp=drivesdk |
| W | 1 | 8 | 15 | 22 | स्वचल- लेखन | 2 | परिचयात्मक गतिविधि, स्पष्टीकरण मौखिक लिखित परीक्षा, संका समाधान, क्रियाकलाप | | https://docs.google.com/document/d/1GeAX_GA0WE0spajueggNc0MrUeY9ugVYGzEPwwAv5I/edit?usp=drivesdk |
| TH | 2 | 9 | 16 | 23 | | | | | |
| F | 3 | 10 | 17 | 24 | | | | | |
| SA | 4 | 11 | 18 | 25 | | | | | |
| TOTAL WORKING DAYS | | | | | 26 | | | | |
| JULY | | | | | | | | com/spreadsheets/d/1d2d1j2h6a2XAB180vaM4M4oFVCNpLOQntKnT5n | |
| SU | 31 | 3 | 10 | 17 | | | | | |
| M | 4 | 11 | 18 | 25 | उत्साह/ अट नहीं रही है | 5 | परिचयात्मक गतिविधि, प्रकरण सरलीकरण मौखिक लिखित परीक्षा, संका समाधान, क्रियाकलाप | | https://docs.google.com/document/d/1Rhh4Xdm0mRy52RbC3Zev-fXkTQmToo5JkV7R3EgNak/edit?usp=drivesdk |
| T | 5 | 12 | 19 | 26 | अलंकार | 4 | परिचयात्मक गतिविधि, स्पष्टीकरण मौखिक लिखित परीक्षा, संका समाधान, क्रियाकलाप | | https://docs.google.com/document/d/1NsANTX18N96kra440Da_vnQELuvv9Kb07f0PKXz2lwQ/edit?usp=drivesdk |
| W | 6 | 13 | 20 | 27 | लेखनवी अंदाज | 5 | परिचयात्मक गतिविधि, प्रकरण सरलीकरण मौखिक लिखित परीक्षा, संका समाधान, क्रियाकलाप | | https://docs.google.com/document/d/1xUvVLC381krazYnEfigu-ata4LeKRPPASZfgNyh8kz8/edit?usp=drivesdk |
| TH | 7 | 14 | 21 | 28 | यह दन्तुरित मुस्कान/फसल | 5 | मौखिक/ लिखित परीक्षा एवं संका- समाधान | | https://docs.google.com/document/d/1dyly8HQ7Dcf6IOB-axYvUrmjrt711y_slRW54PGXrw/edit?usp=drivesdk |
| F | 1 | 8 | 15 | 22 | | | | | |
| SA | 2 | 9 | 16 | 23 | | | | | |
| TOTAL WORKING DAYS | | | | | 26-7(EXAM DAY)=19 | | | | |
| AUGUST | | | | | | | | | |
| SU | 7 | 14 | 21 | 28 | | | | | |
| M | 1 | 8 | 15 | 22 | एक कहानी यह भी | 8 | परिचयात्मक गतिविधि, प्रकरण सरलीकरण मौखिक लिखित परीक्षा, संका समाधान, क्रियाकलाप | | https://docs.google.com/document/d/1ezhb8qF0dmFDD4XoX0Wkwvlt56CGab51dZ-Su-hmyQ/edit?usp=drivesdk |
| T | 2 | 9 | 16 | 23 | साना- साना हाथ जोड़ें | 8 | परिचयात्मक गतिविधि, प्रकरण सरलीकरण मौखिक लिखित परीक्षा, संका समाधान, क्रियाकलाप | | https://docs.google.com/document/d/1_gsCYPqtBH8B_uMvgZ-x-tso4O6kbQ0ye3KabYxvu8/edit?usp=drivesdk |
| W | 3 | 10 | 17 | 24 | संदेश - लेखन | 6 | परिचयात्मक गतिविधि, स्पष्टीकरण मौखिक लिखित परीक्षा, संका समाधान, क्रियाकलाप | | https://docs.google.com/document/d/1x0x0vafIFGcz5xlv4yfcGa3UZ0LqizBvpUQcYQaus/edit?usp=drivesdk |
| TH | 4 | 11 | 18 | 25 | पुनः अभ्यास | | | | |
| F | 5 | 12 | 19 | 26 | | | | | |
| SA | 6 | 13 | 20 | 27 | | | | | |
| TOTAL WORKING DAYS | | | | | 24-2 (EXAM DAY)=22 | | | | |
| SEPTEMBER | | | | | | | | com/spreadsheets/d/1d2d1j2h6a2XAB180vaM4M4oFVCNpLOQntKnT5n | |
| SU | 4 | 11 | 18 | 25 | | | | | |

| | | | | | | | | | | | | |
|--------------------|----|----|----|----|----|----|---------------------|---|---|--|--|---|
| M | | | 5 | 12 | 19 | 26 | पुनः अभ्यास | | परिचयात्मक गतिविधि, प्रकरण सरलीकरण मौखिक लिखित परीक्षा, शंका समाधान, क्रियाकलाप | | | |
| T | | | 6 | 13 | 20 | 27 | पुनः अभ्यास | | मौखिक लिखित परीक्षा एवं शंका- समाधान | | | |
| W | | | 7 | 14 | 21 | | | | | | | |
| TH | | | 8 | 15 | 22 | | | | | | | |
| F | 2 | 1 | 9 | 16 | 23 | | | | | | | |
| SA | 3 | 2 | 10 | 17 | 24 | 30 | | | | | | |
| TOTAL WORKING DAYS | | | | | | | 26-13(EXAM DAY)=13 | | | | | |
| OCTOBER | | | | | | | | | | | | |
| SU | 30 | 2 | 9 | 16 | 23 | | | | | | | |
| M | 31 | 3 | 10 | 17 | 24 | | नौबत खाने में इबादत | 7 | परिचयात्मक गतिविधि, प्रकरण सरलीकरण मौखिक लिखित परीक्षा, शंका समाधान, क्रियाकलाप | | | https://docs.google.com/document/d/1slZqIC9ghW/MmSdQ9AZeIM8YzPNqDhblvUJHdr-a9nbqc/edit?usp=drivesdk |
| T | | 4 | 11 | 18 | 25 | | मैं क्यों लिखता हूँ | 5 | मौखिक लिखित परीक्षा एवं शंका- समाधान | | | |
| W | | 5 | 12 | 19 | 26 | | संगतकार | 5 | परिचयात्मक गतिविधि, प्रकरण सरलीकरण मौखिक लिखित परीक्षा, शंका समाधान, क्रियाकलाप | | | |
| TH | | 6 | 13 | 20 | 27 | | | | | | | |
| F | | 7 | 14 | 21 | 28 | | | | | | | |
| SA | 1 | 8 | 15 | 22 | 29 | | | | | | | |
| TOTAL WORKING DAYS | | | | | | | 20-2(EXAM DAY)=18 | | | | | |
| NOVEMBER | | | | | | | | | | | | |
| SU | | 6 | 13 | 20 | 27 | | | | | | | |
| M | | 7 | 14 | 21 | 28 | | संस्कृति | | परिचयात्मक गतिविधि, प्रकरण सरलीकरण मौखिक लिखित परीक्षा, शंका समाधान, क्रियाकलाप | | | |
| T | | 8 | 15 | 22 | 29 | | | | | | | |
| W | | 9 | 16 | 23 | 30 | | | | | | | |
| TH | | 10 | 17 | 24 | | | | | | | | |
| F | | 11 | 18 | 25 | | | | | | | | |
| SA | | 12 | 19 | 26 | | | | | | | | |
| TOTAL WORKING DAYS | | | | | | | 25 | | | | | |
| DECEMBER | | | | | | | | | | | | |
| SU | | 4 | 11 | 18 | 25 | | | | | | | com/spreadsheets/d/1dZd1j2h6a2XAB180vaM44oFVCNoIQQntKqT5n |
| M | | 5 | 12 | 19 | | | | | | | | |
| T | | 6 | 13 | 20 | | | | | | | | |
| W | | 7 | 14 | 21 | | | | | | | | |
| TH | | 8 | 15 | 22 | | | | | | | | |
| F | | 9 | 16 | 23 | | | | | | | | |
| SA | | 10 | 17 | 24 | 31 | | | | | | | |
| TOTAL WORKING DAYS | | | | | | | 27-8(EXAM DAY)=19 | | | | | |
| JANUARY | | | | | | | | | | | | |
| SU | 1 | 8 | 15 | 22 | 29 | | | | | | | |
| M | 2 | 9 | 16 | 23 | | | | | | | | |
| T | 3 | 10 | 17 | 24 | 31 | | | | | | | |
| W | 4 | 11 | 18 | 25 | | | | | | | | |
| TH | 5 | 12 | 19 | 26 | | | | | | | | |
| F | 6 | 13 | 20 | 27 | | | | | | | | |
| SA | 7 | 14 | 21 | 28 | | | p== | | | | | |
| TOTAL WORKING DAYS | | | | | | | 24 | | | | | |
| FEBRUARY | | | | | | | | | | | | |
| SU | | 5 | 12 | 19 | 26 | | | | | | | |
| M | | 6 | 13 | 20 | | | | | | | | |
| T | | 7 | 14 | 21 | 28 | | | | | | | |
| W | | 8 | 15 | 22 | | | | | | | | |
| TH | | 9 | 16 | 23 | | | | | | | | |
| F | | 10 | 17 | 24 | | | | | | | | |
| SA | | 11 | 18 | 25 | | | | | | | | |
| TOTAL WORKING DAYS | | | | | | | 23 | | | | | |
| MARCH | | | | | | | | | | | | |
| SU | | 5 | 12 | 19 | 26 | | | | | | | |
| M | | 6 | 13 | 20 | | | | | | | | |
| T | | 7 | 14 | 21 | 28 | | | | | | | |
| W | | 8 | 15 | 22 | | | | | | | | |
| TH | | 9 | 16 | 23 | | | | | | | | |
| F | | 10 | 17 | 24 | | | | | | | | |
| SA | | 11 | 18 | 25 | | | | | | | | |
| TOTAL WORKING DAYS | | | | | | | 24 | | | | | |
| W | | 4 | 11 | 18 | | | | | | | | |
| TH | | 5 | 12 | 19 | | | | | | | | |
| F | | 6 | 13 | 20 | | | | | | | | |
| SA | | 7 | 14 | 21 | 28 | | | | | | | |
| TOTAL WORKING DAYS | | | | | | | 24-9(EXAM DAY)=15 | | | | | |
| JUNE | | | | | | | | | | | | |
| SU | | 5 | 12 | 19 | 26 | | | | | | | |
| M | | 6 | 13 | 20 | | | | | | | | |
| T | | 7 | 14 | 21 | 28 | | | | | | | |
| W | | 8 | 15 | 22 | | | | | | | | |
| TH | | 9 | 16 | 23 | | | | | | | | |
| F | | 10 | 17 | 24 | | | | | | | | |
| SA | | 11 | 18 | 25 | | | | | | | | |
| TOTAL WORKING DAYS | | | | | | | 26 | | | | | |
| JULY | | | | | | | | | | | | com/spreadsheets/d/1dZd1j2h6a2XAB180vaM44oFVCNoIQQntKqT5n |
| SU | 31 | 3 | 10 | 17 | 24 | | | | | | | |
| M | | 4 | 11 | 18 | | | | | | | | |
| T | | 5 | 12 | 19 | 26 | | | | | | | |
| W | | 6 | 13 | 20 | | | | | | | | |
| TH | | 7 | 14 | 21 | | | | | | | | |
| F | | 8 | 15 | 22 | | | | | | | | |
| SA | | 9 | 16 | 23 | 30 | | | | | | | |
| TOTAL WORKING DAYS | | | | | | | 26-7(EXAM DAY)=19 | | | | | |
| AUGUST | | | | | | | | | | | | |
| SU | | 7 | 14 | 21 | 28 | | | | | | | |
| M | | 8 | 15 | 22 | | | | | | | | |
| T | | 9 | 16 | 23 | | | | | | | | |
| W | | 10 | 17 | 24 | 31 | | | | | | | |
| TH | | 11 | 18 | 25 | | | | | | | | |
| F | | 12 | 19 | 26 | | | | | | | | |
| SA | | 13 | 20 | 27 | | | | | | | | |
| TOTAL WORKING DAYS | | | | | | | 24-2 (EXAM DAY)=22 | | | | | com/spreadsheets/d/1dZd1j2h6a2XAB180vaM44oFVCNoIQQntKqT5n |
| SEPTEMBER | | | | | | | | | | | | |
| SU | | 4 | 11 | 18 | 25 | | | | | | | |
| M | | 5 | 12 | 19 | | | | | | | | |
| T | | 6 | 13 | 20 | | | | | | | | |
| W | | 7 | 14 | 21 | | | | | | | | |
| TH | | 8 | 15 | 22 | | | | | | | | |
| F | | 9 | 16 | 23 | | | | | | | | |
| SA | | 10 | 17 | 24 | 30 | | | | | | | |

| | | | | | | | | |
|--------------------|---------|---|-------------|--|---------------------------|---|---|--|
| TOTAL WORKING DAYS | | 26-13(EXAM DAY)=13 | | | | | | |
| OCTOBER | | | | | | | | |
| SU | | | | | | | | |
| M | | | | | | | | |
| T | | | | | | | | |
| W | | | | | | | | |
| TH | | | | | | | | |
| F | | | | | | | | |
| SA | | | | | | | | |
| TOTAL WORKING DAYS | | 20-2(EXAM DAY)=18 | | | | | | |
| NOVEMBER | | | | | | | | |
| SU | | | | | | | | |
| M | | | | | | | | |
| T | | | | | | | | |
| W | | | | | | | | |
| TH | | | | | | | | |
| F | | | | | | | | |
| SA | | | | | | | | |
| TOTAL WORKING DAYS | | 25 | | | | | | |
| DECEMBER | | | | | | | | |
| SU | | | | | | | | |
| M | | | | | | | | |
| T | | | | | | | | |
| W | | | | | | | | |
| TH | | | | | | | | |
| F | | | | | | | | |
| SA | | | | | | | | |
| TOTAL WORKING DAYS | | 27-8(EXAM DAY)=19 | | | | | | |
| JANUARY | | | | | | | | |
| SU | | | | | | | | |
| M | | | | | | | | |
| T | | | | | | | | |
| W | | | | | | | | |
| TH | | | | | | | | |
| F | | | | | | | | |
| SA | | | | | | | | |
| TOTAL WORKING DAYS | | 24 | | | | | | |
| FEBRUARY | | | | | | | | |
| SU | | | | | | | | |
| M | | | | | | | | |
| T | | | | | | | | |
| W | | | | | | | | |
| TH | | | | | | | | |
| F | | | | | | | | |
| SA | | | | | | | | |
| TOTAL WORKING DAYS | | 23 | | | | | | |
| MARCH | | | | | | | | |
| SU | | | | | | | | |
| M | | | | | | | | |
| T | | | | | | | | |
| W | | | | | | | | |
| TH | | | | | | | | |
| F | | | | | | | | |
| SA | | | | | | | | |
| TOTAL WORKING DAYS | | 24 | | | | | | |
| CALENDER COLOUR | SUBJECT | Chapter Name | Target Days | SUB TOPICS | Weightage (PT1,2,3 HY,FY) | COMPACT CURRICULUM AND BLUE PRINT LINK | Lesson Plan Link | |
| SUNDAY | T | | | | | | | |
| HOLIDAY | ENGLIS | | | | | | | |
| EXAM DAY | H | | | | | | | |
| WORKING DAY | | | | | | | | |
| MARCH | | | | | | | | |
| SU | | Nelson Mandela -A Long Walk to Freedom(First Flight) | 5 | Introduction, Explanation,Summarisation, Chapter based Activity, Assessment of Learning Outcomes and Portfolio (write a report on oath ceremony of new ministers in UP) | 4 | https://docs.google.com/spreadsheets/d/1d2d1zjh6a2XAB180vaM4oFvCNpLOQntKpT5nCI8Q/edit?usp=sharing | https://docs.google.com/document/d/1HUOCd87GMYR4cBnAjmF9DNMGye42k2cQ-slwzrQCZV8/edit | |
| M | | A Triumph of Surgery (Supplementary) | 5 | Introductory Activity(Names of therapies), Explanation, Summarisation, Chapter based Activity, Assessment of Learning Outcomes and Portfolio (prepare a collage of medical instruments used in surgery.) | 4 | | usp=sharinghttps://docs.google.com/document/d/1u8zmnZVMlL3oLbN5thAM0zfsPgQ-7Yp728hNzVvudw/edit | |
| T | 1 | Dust of Snow (Poem) | 3 | Introduction, Explanation,Summarisation, Poem based Activitywrite a paragraph about a person,place or thing that gives you happiness) Assessment of Learning Outcomes and Portfolio | 2 | | https://docs.google.com/document/d/19FwruzNeZtV46ag32XXc7UkfEAG6GxuqZQkPWzuM/edit?usp=sharing | |
| W | 2 | Fire & Ice (Poem) | 3 | Introduction, Explanation,Summarisation, Poem based Activity,(Write and Elaborate 5 major things against sustainable Development),Assessment of Learning Outcomes and Portfolio | 2 | | https://docs.google.com/document/d/1qY728skzGiQCSMGJX4c9JOhuwyv5zMEGpGgefzmZ4HQVE/edit?usp=sharing | |
| TH | 3 | Determiners (Grammar) | 4 | Explnation of Rules with Examples and Assessment | 3 | | https://docs.google.com/document/d/1LQxaQfeIn6n4Uo3kOEr8JK2yNAMESZ1ehC-GJ5H3Rku/edit?usp=sharing | |
| F | 4 | | | | 4 | | | |
| SA | 5 | Revision Test | 1 | All topics done in the class | | | | 1st march-Shivratri,5th march-Farewell,16,17,19-Holi |
| TOTAL WORKING DAYS | | 21 | | | | | | |
| APRIL | | | | | | | | |
| SU | | Determiners | 4 | | | com/spreadsheets/d/1d2d1zjh6a2XAB180vaM4oFvCNpLOQntKpT5nCI8Q/edit?usp=sharing | | |
| | | Letter Writing (To the Editor) | 3 | Explanation of Rules with Format,Examples and Assessment | | | https://docs.google.com/document/d/1PcRgObjwPlotzgW_XpYpSRmnpYl2JqYnvwbrDeQ/edit?usp=sharing | |
| | | The Thief's Story (Supplementary) | 4 | Introduction, Explanation,Summarisation, Chapter based Activity,9Write and prepare a speech on Value of Education) Assessment of Learning Outcomes and Portfolio | 4 | | https://docs.google.com/document/d/1VO054X0WHvDYlS1ez76p1u3nloK2HsuVwGQCBwlcSU/edit?usp=sharing | |
| M | | | | | | | | |
| T | | Non- Finite Verbs (Grammar) | 3 | Explnation of Rules with Examples and Assessment | 3 | | https://docs.google.com/document/d/1vXuA6NwnznYkKLiubda19CK-FeUQDQIS-gl7RCIzA/edit?usp=sharing | |

| | | | | | | | | | | | | | | | |
|--------------------|----|--|--|--|--|--|--|--|--|--|---|--|---|---|---|
| W | | | | | | | | | | Letter of Complaint(Official and Business) | 3 | Explanation of Rules with Format,Examples and Assessment | 4 | | https://docs.google.com/document/d/1m7osOnfVuo32q6GAQ1ro9x8noBewnuL6aqSuPWUtm4/edit?usp=sharing |
| TH | | | | | | | | | | Letter of Enquiry | 3 | Explanation of Rules with Examples and Assessment | 2 | | https://docs.google.com/document/d/1se8MKd3DwqWYwwNwbXtIfDQisNl9hpcpaQ5MHVFWAck/edit?usp=sharing |
| F | 1 | | | | | | | | | Tenses | 4 | Explanation of Rules with Examples and Assessment | | | |
| SA | 2 | | | | | | | | | Revision Test | 1 | All topics done in the class | | | |
| TOTAL WORKING DAYS | | | | | | | | | | 25 | | | | | |
| MAY | | | | | | | | | | | | | | | |
| SU | 1 | | | | | | | | | From the Diary of Anne Frank | 5 | Introduction, Explanation,Summarisation, Chapter based Activity, Assessment of Learning Outcomes and Portfolio | 3 | | https://docs.google.com/document/d/1YOufu5gHS3mIFa4Gnl6HuWBUL7AI2VLQ7vKc/edit?usp=sharing |
| M | 2 | | | | | | | | | A Tiger in the Zoo(Poem) | 4 | Explanation of all stanzashwith Examples and Assessment | 3 | | https://docs.google.com/document/d/1jT8PX8vLxoMvPxQdrP8QbeGm4CNgNArqX3R_R4-zZ0/edit?usp=sharing |
| T | 3 | | | | | | | | | | | | | | |
| W | 4 | | | | | | | | | Subject Verb Concord | 4 | Explanation of Rules with Examples and Assessment | | | https://docs.google.com/document/d/1NggzD7C24LvpNZIBRUP5VLZF3Fag2ZQE2K43CydFyUM/edit?usp=sharing |
| TH | 5 | | | | | | | | | | | | | | |
| F | 6 | | | | | | | | | | | | | | |
| SA | 7 | | | | | | | | | Revision and Revision Test | 2 | All topics done in the class | | | |
| TOTAL WORKING DAYS | | | | | | | | | | 24-9(EXAM DAY)=15 | | | | | |
| JUNE | | | | | | | | | | | | | | | |
| SU | | | | | | | | | | Revision | 5 | Introduction, Explanation,Summarisation, Chapter based Activity, Assessment of Learning Outcomes and Portfolio | 4 | | |
| M | | | | | | | | | | Two Stories about Flying | 5 | Introduction, Explanation,Summarisation, Chapter based Activity, Assessment of Learning Outcomes and Portfolio | 3 | | https://docs.google.com/document/d/1p6lPpUAOb/edit?usp=sharing |
| T | | | | | | | | | | | | | 3 | | https://docs.google.com/document/d/1Na_uHOH5/edit?usp=sharing |
| W | | | | | | | | | | | | | | | |
| TH | | | | | | | | | | | | | | | |
| F | | | | | | | | | | | | | | | |
| SA | | | | | | | | | | | | | | | |
| TOTAL WORKING DAYS | | | | | | | | | | 10 | | | | | |
| JULY | | | | | | | | | | | | | | | |
| SU | 31 | | | | | | | | | The Midnight Visitor | 4 | Introduction, Explanation,Summarisation, Chapter based Activity, Assessment of Learning Outcomes and Portfolio | 3 | com/spreadsheets/d/1dZd1Zhb6a2XAB180vaM4oFvCNpLOqntKpT5n | com/document/d/1HnUXqN5vYnlnvzQleIA5nL4_vOXgz8BmU5K8Qjkh/edit?usp=sharing |
| M | | | | | | | | | | How to tell the wild Animals (Poem) | 3 | Introduction, Explanation,Summarisation, Poem based Activity, Assessment of Learning Outcomes and Portfolio | 2 | | https://docs.google.com/document/d/14RHH4SG2ITk2_9nLMCj6wV89pwVXK7KwI2NyK1vK5Y/edit?usp=sharing |
| T | | | | | | | | | | Narration (Grammar) | 4 | Explanation of Rules with Examples and Assessment | 3 | | https://docs.google.com/document/d/1008U9FIY9NbSb18MjqGOD76vklmU7-gy9QC9W3ag/edit?usp=sharing |
| W | | | | | | | | | | Analytical Paragraph | 2 | Explanation of Rules with Format,Examples and Assessment | 4 | | |
| TH | | | | | | | | | | Glimpses of India (Part--1) | 2 | Introduction, Explanation,Summarisation, Chapter based Activity, Assessment of Learning Outcomes and Portfolio | 5 | | https://docs.google.com/document/d/1OT3oPKSS8sX1rid2SBISdGNd11hWk2hmCIORnTPg_Hw/edit?usp=sharing |
| F | | | | | | | | | | Glimpses of India (Part--2) | 2 | Introduction, Explanation,Summarisation, Chapter based Activity, Assessment of Learning Outcomes and Portfolio | | | https://docs.google.com/document/d/1tYY5Z8dSLTtqvRP-xPlthW5yilzUUDu7p-FCoq2SAk/edit?usp=sharing |
| SA | | | | | | | | | | Glimpses of India (Part--3) | 2 | Introduction, Explanation,Summarisation, Chapter based Activity, Assessment of Learning Outcomes and Portfolio | | | https://docs.google.com/document/d/1esAit8GF6YtPS8AUSS0xokaQD_Drd2Pty8wUeagQ-YQ/edit?usp=sharing |
| TOTAL WORKING DAYS | | | | | | | | | | 26-7(EXAM DAY)=19 | | All topics done in the class | | | |
| AUGUST | | | | | | | | | | | | | | | |
| SU | | | | | | | | | | A Question of Trust | 5 | Explanation of Rules with Format,Examples and Assessment | 4 | | https://docs.google.com/document/d/1hC1L5pEUwdiRcOb9KqPK5T54_dyH43blpT2G/edit?usp=sharing |
| M | | | | | | | | | | The Ball Poem (Poem) | 3 | Explanation of Rules with Format,Examples and Assessment | 3 | | https://docs.google.com/document/d/1U7g8hUcY1gIQzFdTleKHnayCPGrah7VnB3y8s33G32Y/edit?usp=sharing |
| T | | | | | | | | | | | | Introduction, Explanation,Summarisation, Chapter based Activity, Assessment of Learning Outcomes and Portfolio | 3 | | https://docs.google.com/document/d/1roVtq57a8E5XJ4LVOJX-wNpzyQWvHUI5Vd29AUbHNe/edit?usp=sharing |
| W | | | | | | | | | | Mizbil the Otter | 5 | | | | |
| TH | | | | | | | | | | Footprints Without Feet (Supplementary) | 4 | Introduction, Explanation,Summarisation, Poem based Activity, Assessment of Learning Outcomes and Portfolio | 2 | | |
| F | | | | | | | | | | | | | | | |
| SA | | | | | | | | | | Revision Test | 3 | All topics done in the class | | | |
| | | | | | | | | | | Presentation | 2 | | | | |
| TOTAL WORKING DAYS | | | | | | | | | | 24-2 (EXAM DAY)=22 | | | | | |
| SEPTEMBER | | | | | | | | | | | | | | | |
| M | | | | | | | | | | Amanda | 3 | Introduction, Explanation,Summarisation, Chapter based Activity, Assessment of Learning Outcomes and Portfolio | 3 | com/document/d/1CRewUjbxXPrG8H8eaQN0LUWIV0asmJ6f | https://docs.google.com/document/d/1PWg6g5uN4ciWXnlylaMYOsmuk4UllZqz2gbkKQ8xk/edit?usp=sharing |
| T | | | | | | | | | | The Making of A Scientist | 3 | Introduction, Explanation,Summarisation, Chapter based Activity, Assessment of Learning Outcomes and Portfolio | 3 | | |
| W | | | | | | | | | | | | Explanation of Rules with Examples and Assessment | 3 | | |
| TH | | | | | | | | | | The Trees (Poem) | 3 | | | | https://docs.google.com/document/d/1xZGtFg6JEz2JbQNTpaBJ9ID6Jns6C7Se641_YtUIXs/edit?usp=sharing |
| F | | | | | | | | | | Modals (Grammars) | 3 | | | | |
| SA | | | | | | | | | | Revision and Revision Test | 1 | All topics done in the class | | | |
| TOTAL WORKING DAYS | | | | | | | | | | 26-13(EXAM DAY)=13 | | | | | |
| OCTOBER | | | | | | | | | | | | | | | |
| SU | 30 | | | | | | | | | Madam Rides the Bus | 5 | Introduction, Explanation,Summarisation, Chapter based Activity, Assessment of Learning Outcomes and Portfolio | 3 | | |
| M | 31 | | | | | | | | | The Sermon at Benares | 4 | Introduction, Explanation,Summarisation, Poem based Activity, Assessment of Learning Outcomes and Portfolio | 3 | | |
| T | | | | | | | | | | Fog | 3 | Introduction, Explanation,Summarisation, Chapter based Activity, Assessment of Learning Outcomes and Portfolio | 3 | | |
| W | | | | | | | | | | The Necklace (Supplementary) | 4 | Explanation of Rules with Examples and Assessment | 3 | | |
| F | | | | | | | | | | | | | | | |
| SA | | | | | | | | | | Revision and Test | 2 | All topics done in the class | | | |
| TOTAL WORKING DAYS | | | | | | | | | | 20-2(EXAM DAY)=18 | | | | | |

| | | | | | | | | | |
|--------------------|----|----|----|--|---|---|---|--|---|
| NOVEMBER | | | | Bholi (Supplementary) | 3 | Introduction, Explanation, Summarisation, Chapter based Activity, Assessment of Learning Outcomes and Portfolio | 3 | | |
| SU | | 6 | 13 | The Tale of Custard the Dragon (Poem) | 3 | | | | |
| M | | 7 | 14 | For Anne Gregory (Poem) | 3 | Introduction, Explanation, Summarisation, Poem based Activity, Assessment of Learning Outcomes and Portfolio | 2 | | |
| T | 1 | 8 | 15 | Letter of Order | 3 | Explanation of Rules with Format, Examples and Assessment | 4 | | |
| W | 2 | | | The Proposal | 4 | | | | |
| TH | 3 | 10 | 17 | Reported Speech (Grammar) (Statements and Questions) | 4 | Explanation of Rules with Examples and Assessment | 3 | | |
| F | 4 | 11 | 18 | The Book that Saved the Earth | 4 | | | | |
| SA | 5 | 12 | 19 | Revision and Test | 1 | All topics done in the class | | | |
| TOTAL WORKING DAYS | | | | 25 | | | | | |
| DECEMBER | | | | | | | | | com/spreadsheets/d/1d2d12h6a2XAB180vaM4AoFVCNpLOOntKnFTSn |
| SU | | 4 | 11 | Revision and Test | | All topics done in the class | | | |
| M | | 5 | 12 | Revision and Test | | All topics done in the class | | | |
| T | | 6 | 13 | Revision and Test | | All topics done in the class | | | |
| W | | 7 | 14 | Revision and Test | | All topics done in the class | | | |
| TH | 1 | 8 | 15 | Revision and Test | | All topics done in the class | | | |
| F | 2 | 9 | 16 | Revision and Test | | All topics done in the class | | | |
| SA | 3 | 10 | 17 | Revision and Test | | All topics done in the class | | | |
| TOTAL WORKING DAYS | | | | 27-8(EXAM DAY)=19 | | | | | |
| JANUARY | | | | | | | | | |
| SU | 1 | 8 | 15 | Revision and Test | | All topics done in the class | | | |
| M | 2 | 9 | 16 | Revision and Test | | All topics done in the class | | | |
| T | 3 | 10 | 17 | Revision and Test | | All topics done in the class | | | |
| W | 4 | 11 | 18 | Revision and Test | | All topics done in the class | | | |
| TH | 5 | 12 | 19 | Revision and Test | | All topics done in the class | | | |
| F | 6 | 13 | 20 | Revision and Test | | All topics done in the class | | | |
| SA | 7 | 14 | 21 | Revision and Test | | All topics done in the class | | | |
| TOTAL WORKING DAYS | | | | 24 | | | | | |
| FEBRUARY | | | | | | | | | |
| SU | | 5 | 12 | | | | | | |
| M | | 6 | 13 | | | | | | |
| T | | 7 | 14 | | | | | | |
| W | 1 | 8 | 15 | | | | | | |
| TH | 2 | 9 | 16 | | | | | | |
| F | 3 | 10 | 17 | | | | | | |
| SA | 4 | 11 | 18 | | | | | | |
| TOTAL WORKING DAYS | | | | 23 | | | | | |
| MARCH | | | | | | | | | |
| SU | | 5 | 12 | | | | | | |
| M | | 6 | 13 | | | | | | |
| T | | 7 | 14 | | | | | | |
| W | 1 | 8 | 15 | | | | | | |
| TH | 2 | 9 | 16 | | | | | | |
| F | 3 | 10 | 17 | | | | | | |
| SA | 4 | 11 | 18 | | | | | | |
| TOTAL WORKING DAYS | | | | 24 | | | | | |
| W | 4 | 11 | 18 | | | | | | |
| TH | 5 | 12 | 19 | | | | | | |
| F | 6 | 13 | 20 | | | | | | |
| SA | 7 | 14 | 21 | | | | | | |
| TOTAL WORKING DAYS | | | | 24-9(EXAM DAY)=15 | | | | | |
| JUNE | | | | | | | | | |
| SU | | 5 | 12 | | | | | | |
| M | | 6 | 13 | | | | | | |
| T | | 7 | 14 | | | | | | |
| W | 1 | 8 | 15 | | | | | | |
| TH | 2 | 9 | 16 | | | | | | |
| F | 3 | 10 | 17 | | | | | | |
| SA | 4 | 11 | 18 | | | | | | |
| TOTAL WORKING DAYS | | | | 26 | | | | | |
| JULY | | | | | | | | | com/spreadsheets/d/1d2d12h6a2XAB180vaM4AoFVCNpLOOntKnFTSn |
| SU | 31 | 4 | 11 | | | | | | |
| M | | 5 | 12 | | | | | | |
| T | | 6 | 13 | | | | | | |
| W | | 7 | 14 | | | | | | |
| TH | | 8 | 15 | | | | | | |
| F | 1 | 9 | 16 | | | | | | |
| SA | 2 | 10 | 17 | | | | | | |
| TOTAL WORKING DAYS | | | | 26-7(EXAM DAY)=19 | | | | | |
| AUGUST | | | | | | | | | |
| SU | | 7 | 14 | | | | | | |
| M | | 8 | 15 | | | | | | |
| T | | 9 | 16 | | | | | | |
| W | 1 | 10 | 17 | | | | | | |
| TH | 2 | 11 | 18 | | | | | | |
| F | 3 | 12 | 19 | | | | | | |
| SA | 4 | 13 | 20 | | | | | | |
| TOTAL WORKING DAYS | | | | 24-2 (EXAM DAY)=22 | | | | | |
| SEPTEMBER | | | | | | | | | com/spreadsheets/d/1d2d12h6a2XAB180vaM4AoFVCNpLOOntKnFTSn |
| SU | | 4 | 11 | | | | | | |
| M | | 5 | 12 | | | | | | |
| T | | 6 | 13 | | | | | | |
| W | 1 | 7 | 14 | | | | | | |
| TH | 2 | 8 | 15 | | | | | | |
| F | 3 | 9 | 16 | | | | | | |
| SA | 4 | 10 | 17 | | | | | | |
| TOTAL WORKING DAYS | | | | 26-13(EXAM DAY)=13 | | | | | |
| OCTOBER | | | | | | | | | |
| SU | 30 | 3 | 10 | | | | | | |
| M | 31 | 4 | 11 | | | | | | |
| T | | 5 | 12 | | | | | | |
| W | | 6 | 13 | | | | | | |
| TH | | 7 | 14 | | | | | | |
| F | | 8 | 15 | | | | | | |
| SA | 1 | 9 | 16 | | | | | | |
| TOTAL WORKING DAYS | | | | 20-2(EXAM DAY)=18 | | | | | |
| NOVEMBER | | | | | | | | | |
| SU | | 6 | 13 | | | | | | |
| M | | 7 | 14 | | | | | | |
| T | 1 | 8 | 15 | | | | | | |
| W | 2 | 9 | 16 | | | | | | |
| TH | 3 | 10 | 17 | | | | | | |

[illegible]

| | | | | | | | | | | | |
|--------------------|-----|-----|--|-------|---|----|--|------------------------------|---|---|--|
| | | | | | chem-lab activity | 2 | type of chemical reaction | | | | |
| | | | | | chem-group presentation + doubt session | 1 | whole chapter revision | | | | |
| | | | | | chem-class test | 1 | ch-1 classtest | | | | |
| M | | | | 4 | Life Process | 10 | Nutrition in Human being,Dental caries,Respiration: Definition,types in plants , in animals and human , how energy released during respiration. | | | | |
| T | | | | | | | | | | | |
| W | | | | 6 5 | | | | | | | |
| TH | | | | 7 | Phy - Ch / light | 6 | ,Refraction of light , laws of refraction,rarer ,denser medium , refractive index,refraction through glass slab , numericals,lens, types of lens ,image formation ,power of lens NCERT numericals. | | | https://docs.google.com/document/d/1COW-ECaU1Om9WEXWt1S3vSRRRIt6NdJ1PyWKm_7QPO/edit?usp=drivesdk | |
| F | 2 1 | | | 8 | | 1 | quick revision | | | | |
| SA | | | | 16 15 | | 1 | lab activity | | | | |
| TOTAL WORKING DAYS | | | | | 26 | | | | | | |
| MAY | | | | | chem-acid base and salt (ch-2) | 5 | introduction of acid and base ,indicators,mineral acid , strong & weak acid and base,concentrated & diluted acid base, properties of acid and base , | PT-2 (8 marks),HY (4 marks) | https://docs.google.com/spreadsheets/d/1d2d1zjh6a2XAB180vaMM4oFVCNpLOQntKpT5nClBQ/edit?usp=sharing | https://docs.google.com/document/d/1aExOWIMDAy_7RVqzh7WTCVSPHE7R2gC8/e_dit?usp=drivesdk&ouid=117983457122556947442&rtopof=true&sd=tr ue | |
| SU | | 2 1 | | | chem-lab activity | 1 | indicators | | | | |
| M | | | | 9 8 | | | | | | | |
| T | | 3 | | 10 | Life process | 4 | Transportation In plants and Transportation in human being starts | | | | |
| W | | | | | | | | | | | |
| TH | | 5 4 | | 11 | | | | | | | |
| F | | 6 5 | | 12 | Phy-Light | 1 | class test | | | | |
| SA | | | | 14 13 | | 1 | doubt session | | | | |
| | | 7 | | 15 | | 3 | intro - Human eye. Construction and working of human eye, defect of vision, | PT-2 - 8 marks, HY- 10 | | | |
| TOTAL WORKING DAYS | | | | | 24-9(EXAM DAY)=15 | | | | | | |
| JUNE | | | | | chem-acid base and salt | 8 | revision and practicals ,lab activity | | | | |
| M | | | | 5 | Bio- Life Process | 10 | structure of Heart,Blood Pressure and Lymphatic system, Excretion and Dialysis. | | | | |
| T | | | | | | | | | | | |
| W | | 2 1 | | 6 | | | | | | | |
| TH | | | | 7 | | 1 | class test | | | | |
| F | | 3 | | 10 | PHY- Human eye and colourful world | 5 | atmosphere refraction,prism , scattering of light, dispersion of light | | | | |
| SA | | | | 11 | | 1 | quick revision | | | | |
| | | | | 18 17 | | 1 | lab activity | | | | |
| | | | | 25 24 | | 1 | class test | | | | |
| TOTAL WORKING DAYS | | | | | 26 | | | | | | |
| JULY | | | | | chem-acid base and salt | 6 | family of salt ,properties Preparation and uses of sodium hydroxide, Bleaching powder Baking soda, Washing soda and Plaster of Paris and water crystallisation | | https://docs.google.com/spreadsheets/d/1d2d1zjh6a2XAB180vaMM4oFVCNpLOQntKpT5nClBQ/edit?usp=sharing | https://docs.google.com/document/d/1aExOWIMDAy_7RVqzh7WTCVSPHE7R2gC8/e_dit?usp=drivesdk&ouid=117983457122556947442&rtopof=true&sd=tr ue | |
| SU | | 31 | | 3 | | | | | | | |
| | | | | | chem-lab activity | 1 | properties of acid and base | | | | |
| | | | | | chem- group presentation | 1 | quick revision | | | | |
| | | | | | chem-practice + doubt session | 1 | class test | | | | |
| M | | | | 4 | Bio :Control and coordination | 7 | Definition,Hormones and its effects: tropical Nasties coordination in animals start | | | | |
| T | | | | | | | | | | | |
| W | | | | 6 5 | | | | | | | |
| TH | | | | 7 | | | | | | | |
| F | | 1 | | 8 | Phy- electricity | 6 | introduction , electric charge , electric potential, potential difference, electric current , numericals, | | https://drive.google.com/file/d/1j98FIPOQ8IVgTROWnuDVXFdJkYaMy3AT/view?usp=drivesdk | https://docs.google.com/document/d/1ZNIyZoe8qX_F5Q-X2R4JIU72htvJ1H4uua-tygLPbw/edit?usp=drivesdk | |
| SA | | | | 15 | | | | | | | |
| | | | | 22 21 | | | | | | | |
| TOTAL WORKING DAYS | | | | | 26-7(EXAM DAY)=19 | | | | | | |
| AUGUST | | | | | chem- metal and non metal (ch-3) | 6 | classification of elements , comparig metal and non metal , physical of metal and non metals | HY-7 marks | | https://docs.google.com/document/d/1ZAak0oNQxWHY_mohf8xiG1k95JIWwrQoUn0GbG05iQ/edit?usp=drivesdk | |
| SU | | | | 7 | chem -lab activity | 1 | chemical reactivity of metals | | | | |
| M | | | | 8 | Bio:Control and Coordination | 8 | Coordination in animals,Human nervous system:CNS and PNS,Human brain,Endocrine System.Ch Our Environment starts :Biodegradable and non biodegradable substances., Food chain | | | | |
| T | | 2 | | 9 | Phy- electricity | 3 | electric power , heating effect of current , numericals | | | | |
| W | | 3 | | 10 | | 1 | quick revision | | | | |
| TH | | | | 11 | | 1 | class test | | | | |
| F | | 5 4 | | 12 | | 1 | doubt session | Pt -3 - Hy - 5 | | | |
| SA | | | | 13 12 | | | | | | | |
| | | | | 20 19 | | | | | | | |
| | | | | 27 26 | | | | | | | |

| | | | | | | | |
|----------------------|---------|---|-------------|--|--------------------------------------|---|---|
| TOTAL WORKING DAYS | | 24-2 (EXAM DAY)=22 | | | | | |
| SEPTEMBER | | chem- metal and non metal | 4 | chemical properties of metal and non metals | | https://docs.google.com/spreadsheets/d/1d2d1zh6a2XAB180vaM4M4oFVCNolDQontKpT5nCI8Q/edit?usp=sharing | https://docs.google.com/document/d/17AaIK0oNQxWHy_mohfBxiG1k95JIWwrQoUnOGbG05IQ/edit?usp=drivesdk |
| SU | 4 | chem-lab | 1 | chemical reaction of metals and non metals | | | |
| M | 5 | chem- group presentation | 1 | whole chapter | | | |
| T | 6 | Bio:revision for halfyearly | 5 | Food Web, energy transformation and 10% Law Ozone Layer depletion ,3r's | | | |
| W | 7 | | | | | | |
| TH | 8 | Phy- electricity और ० | 5 | Intro , magnetic field , field lines , magnetic effect , loop , solenoid , electromagnet , | | | |
| F | 9 | | | | | | |
| SA | 10 | | | | | | |
| TOTAL WORKING DAYS | | 26-13(EXAM DAY)=13 | | | | | |
| OCTOBER | | chem-metal and non metal | 1 | class test | | | |
| SU | 30 | chem- carbon and its compound (ch-4) | 6 | carbon,saturated and unsaturated compounds; chain, branches and rings, Homologous series, Nomenclature of carbon compounds, Chemical properties of carbon compounds (combustion) | | | |
| T | 1 | chem-group presentation | 1 | whole chapter | | | |
| W | 2 | chem-class test | 1 | whole chapter | | | |
| TH | 3 | phy- Magnetic effect of current | | | | | |
| F | 4 | | | | | | |
| SA | 5 | | 3 | electric motor , EMI , generator | | | |
| | 6 | | 1 | quick revision | | | |
| | 7 | | 1 | class test | | | |
| | 8 | | 1 | doubt session | | | |
| TOTAL WORKING DAYS | | 20-2(EXAM DAY)=18 | | | | | |
| NOVEMBER | | chem- periodic classifications of elements (ch-5) | 7 | Early attempts at the classification of elements, Mendeleev's periodic table, Modern periodic table, Trends in modern periodic table, Periodic properties of elements. | | | |
| M | 1 | chem-revision and doubt session | 1 | whole chapter | | | |
| T | 2 | chem- group presentation | 1 | whole chapter | | | |
| W | 3 | chem- class test | 1 | whole chapter | | | |
| TH | 4 | Phy - sources of energy | 8 | Biodegradable and non biodegradable sources , energy , and its types , production of electrical energy by different sources | | | |
| F | 5 | | | | | | |
| SA | 6 | | | | | | |
| TOTAL WORKING DAYS | | 25 | | 8 | | | |
| DECEMBER | | chem- revision of ch-5 | | | | com/spreadsheets/7/d/1d2d1zh6a2XAB180vaM4M4oFVCNolDQontKpT5n | |
| SU | 1 | | | | | | |
| M | 2 | | | | | | |
| T | 3 | | | | | | |
| W | 4 | | | | | | |
| TH | 5 | Phy - sources of energy | 2 | quick revision | | | |
| F | 6 | | 1 | class test | | | |
| SA | 7 | | 1 | doubt session | | | |
| TOTAL WORKING DAYS | | 27-8(EXAM DAY)=19 | | | | | |
| JANUARY | | chem- revision of ch-4 | 7 | | | | |
| SU | 1 | | | | | | |
| M | 2 | | | | | | |
| T | 3 | | | | | | |
| W | 4 | | | | | | |
| TH | 5 | | | | | | |
| F | 6 | Phy- | | revision | | | |
| SA | 7 | | | | | | |
| TOTAL WORKING DAYS | | 24 | | | | | |
| FEBRUARY | | | | | | | |
| SU | 1 | | | | | | |
| M | 2 | | | | | | |
| T | 3 | | | | | | |
| W | 4 | | | | | | |
| TH | 5 | | | | | | |
| F | 6 | | | | | | |
| SA | 7 | | | | | | |
| TOTAL WORKING DAYS | | 23 | | | | | |
| MARCH | | | | | | | |
| SU | 1 | | | | | | |
| M | 2 | | | | | | |
| T | 3 | | | | | | |
| W | 4 | | | | | | |
| TH | 5 | | | | | | |
| F | 6 | | | | | | |
| SA | 7 | | | | | | |
| TOTAL WORKING DAYS | | 24 | | | | | |
| CALENDER COLOUR CODE | SUBJECT | Chapter Name | Target Days | SUB TOPICS | Weightage (PT1,2,3 HY,FY) | COMPACT CURRICULUM AND BLUE PRINT LINK | Lesson Plan Link |
| SUNDAY | | | | | | | |
| HOLIDAY | | | | | | | |
| EXAM DAY | | | | | | | |
| WORKING DAY | | | | | | | |
| FEBRUARY | | | | | | com/spreadsheets/7/d/1d2d1zh6a2XAB180vaM4M4oFVCNolDQontKpT5n | com/document/d/1O4ASUHNBSjpECmF329x_zOF3SmuNSKBIU |
| SU | 1 | | | | | | |
| M | 2 | | 02 DAYS | Rivers Dams | | | |
| T | 3 | Map of India | 03 Days | Software Technology Park Industries Satyagrah | PT 1 (3) PT2 (3) PT (3) HY (3) FY(3) | | |
| W | 4 | | | | | | |
| TH | 5 | | 01 DAY | Sea Port | | | |
| F | 6 | | 01 DAY | TEST- Map | | | |
| SA | 7 | | | | | | |
| TOTAL WORKING DAYS | | 7 | | | | | |
| MARCH | | | | | | com/spreadsheets/7/d/1d2d1zh6a2XAB180vaM4M4oFVCNolDQontKpT5n | com/document/d/1O4ASUHNBSjpECmF329x_zOF3SmuNSKBIU |
| SU | 1 | | | | | | |
| M | 2 | | | | | | |
| T | 3 | | | | | | |
| W | 4 | | | | | | |
| TH | 5 | | | | | | |
| F | 6 | | | | | | |
| SA | 7 | | | | | | |
| TOTAL WORKING DAYS | | 14 DAYS 02 DAYS | | The French revolution and the idea of Nation The making of Nationalism in Europe The Age of Revolution The making of Germany and Italy Visualisation the nation Nationalism and Imperialism TEST Sub Topic -1,2 &3 TEST Sub Topic- 4,5 & 6 | 20 Marks (PT1) | https://docs.google.com/document/d/11-XndG3WZ-X1FvG-2_MIN9T4bYfwyTFxE2argnli4gE/edit?usp=sharing | |

| | | | | | | | | | | | |
|--------------------|----|----|----|----|----|---|-------------------|--|----------------|--|--|
| T | 1 | 8 | 15 | 22 | 29 | POWER SHARING (POL.SCI) | 04 DAYS 01 DAY | Case study of Belgium Forms of Power Sharing Power sharing is Desirable TEST -Sub Topic 1,2 &3 | 10 Marks (PT1) | | |
| W | 2 | 9 | 16 | 23 | 30 | FEDERALISM (POL.SCI) | 04 DAYS 01 DAY | What is federalism what makes india a Federal country How is federalism is practiced Decentralisation TEST - Sub Topic -1,2,3 & 4 | 10 Marks (PT1) | | |
| TH | 3 | 10 | 17 | 24 | 31 | | | | | | |
| F | 4 | 11 | 18 | 25 | | | | | | | |
| SA | 5 | 12 | 19 | 26 | | | | | | | |
| TOTAL WORKING DAYS | | | | | | 26 | | | | | |
| M | 31 | 3 | 10 | 17 | 24 | | | | | com/spreadsheets/d/1d2d12h6a2XAB180vaM44oFVCNpLOQntKpT5n | https://docs.google.com/document/d/1d2d12h6a2XAB180vaM44oFVCNpLOQntKpT5n |
| SU | | 3 | 10 | 17 | 24 | | | | | | |
| M | | 4 | 11 | 18 | 25 | Development (Economics) | 12 Days 01 Day | What development Promises Different People Different goal Income and other goal National Development How to compare different country Income and other criteria Public Facilities Sustainability Development TEST - Sub Topics 1,2,3,4,5,6,7& 8 | 20 Marks (PT2) | | |
| T | | 5 | 12 | 19 | 26 | Resources and Development (Geography) | 12 Days 01 Day | Types of Resources Development of Resources Resources Planning of India Land Resources Land use pattern Land Degradation and conservation TEST - Whole Chapter | 20 Marks (PT2) | | 3 |
| W | | 6 | 13 | 20 | 27 | | | | | | |
| TH | | 7 | 14 | 21 | 28 | | | | | | |
| F | 1 | 8 | 15 | 22 | 29 | | | | | | |
| SA | 2 | 9 | 16 | 23 | 30 | | | | | | |
| TOTAL WORKING DAYS | | | | | | 26 | | | | | |
| MAY | | | | | | | | | | | |
| SU | 1 | 8 | 15 | 22 | 29 | | | | | https://docs.google.com/spreadsheets/d/1d2d12h6a2XAB180vaM44oFVCNpLOQntKpT5n | |
| M | 2 | 9 | 16 | 23 | 30 | SECTORS OF THE INDIAN ECONOMY (ECONOMICS) | 14 Days 01 Day | Sectors of the indian economy Comparing Primary,secondary and Tertiary sectors Division of the sectors as organised and unorganised Sectors in terms ownership : public and Private TEST - Sub Topic Whole Chapter | | | |
| T | 3 | 10 | 17 | 24 | 31 | | | | | | |
| W | 4 | 11 | 18 | 25 | | | | | | | |
| TH | 5 | 12 | 19 | 26 | | | | | | | |
| F | 6 | 13 | 20 | 27 | | | | | | | |
| SA | 7 | 14 | 21 | 28 | | | | | | | |
| TOTAL WORKING DAYS | | | | | | 24-9(EXAM DAY)=15 | | | | | |
| JUNE | | | | | | | | | | | |
| SU | 5 | 12 | 19 | 26 | | | | | | | |
| M | | 6 | 13 | 20 | 27 | AGRICULTURE (GEO) | 14 Days 01 Day | Types of farming Cropping pattern Major crops Technological resources Impact of Globalisation TEST -All Sub Topics | | | |
| T | 1 | 8 | 15 | 22 | 29 | REVISION | 03 DAYS | Nationalism in Europe | | | |
| W | 2 | 9 | 16 | 23 | 30 | | 03 DAYS | Power Sharing & Federalism | | | |
| TH | 3 | 10 | 17 | 24 | 31 | MAP | 05 DAYS | Sea port Airport Satyagraha Industries Software Technology | | | |
| F | 4 | 11 | 18 | 25 | | | | | | | |
| SA | 5 | 12 | 19 | 26 | | | | | | | |
| TOTAL WORKING DAYS | | | | | | 26 | | | | | |
| JULY | | | | | | | | | | | |
| SU | 31 | 3 | 10 | 17 | 24 | | | | | com/spreadsheets/d/1d2d12h6a2XAB180vaM44oFVCNpLOQntKpT5n | |
| M | | 4 | 11 | 18 | 25 | HIST (Nationalism in Europe) Revision | 09 DAYS 01 DAY | The French revolution and the idea of Nation The making of Nationalism in Europe The Age of Revolution The making of Germany and Italy Visualisation the nation Nationalism and Imperialism TEST - French Revolution | | | |
| T | | 5 | 12 | 19 | 26 | Lab Manual | 09 DAYS | Case-1 Prime minister Case-2 President Case -3 Project agriculture Case- 4 Manufacturing industry | | | |
| W | | 6 | 13 | 20 | 27 | | | | | | |
| TH | | 7 | 14 | 21 | 28 | | | | | | |
| F | 1 | 8 | 15 | 22 | 29 | | | | | | |
| SA | 2 | 9 | 16 | 23 | 30 | | | | | | |
| TOTAL WORKING DAYS | | | | | | 26-7(EXAM DAY)=19 | | | | | |
| AUGUST | | | | | | | | | | | |
| SU | | 7 | 14 | 21 | 28 | | | | | | |
| M | 1 | 8 | 15 | 22 | 29 | NATIONALISM IN INDIA (HISTORY) | 12 DAYS 01 DAY | The first world war Different movement Towards civil Disobedience The sense of collective Belonging TEST -Nationalism in India | | | |
| T | 2 | 9 | 16 | 23 | 30 | POLITICAL PARTIES (POL.SCI.) | 04 DAYS 01 DAY | Need of Political Parties Need Of How Many Political National Political Parties State Political Parties Challenges to political Parties How can we reform the political Parties TEST - Political Parties | | | |
| W | 3 | 10 | 17 | 24 | 31 | OUTCOMES OF DEMOCRACY (POL.SCI) | 04 DAYS 01 DAY | How do we assess Democracy's outcomes- Accountable Legitimate Responsible Economic Growth and Development Reduction of Inequality and Poverty Accommodation of social Diversity Duties and Rights of citizens W.TEST - Outcomes Of Democracy | | | |
| TH | 4 | 11 | 18 | 25 | | | | | | | |
| F | 5 | 12 | 19 | 26 | | | | | | | |
| SA | 6 | 13 | 20 | 27 | | | | | | | |
| TOTAL WORKING DAYS | | | | | | 24-2 (EXAM DAY)=22 | | | | | |

| | | | | | | | | | |
|--------------------|----|----|----|--------------------|----|----|--|---|--|
| SEPTEMBER | | | | | | | | com/spreadsheets/d/1dZd1j2h6a2XAB180vaM44oFVCNolQOntKnFTSn | |
| SU | | | 4 | 11 | 18 | 25 | | | |
| M | | | 5 | 12 | 19 | 26 | | | |
| T | | | 6 | 13 | 20 | 27 | MANUFACTURING (GEOGRAPHY) | 12 DAYS 01 DAY | Importance of Manufacturing Contribution of Industry to National Economy Industry Location Classification of Industry Industrial belt Pollution and environmental Degradation Control on Environmental Degradation W.TEST - Manufacturing Industry |
| W | | | | | | | | | |
| TH | 1 | 8 | 7 | 14 | 21 | 28 | | | |
| F | 2 | 9 | 16 | 15 | 22 | | | | |
| SA | 3 | 10 | 17 | 16 | 23 | 30 | | | |
| TOTAL WORKING DAYS | | | | 26-13(EXAM DAY)=13 | | | | | |
| OCTOBER | | | | | | | | | |
| SU | 30 | 2 | 9 | 16 | 23 | | | | |
| M | 31 | 3 | 10 | 17 | 24 | | LIFELINE OF INDIAN ECONOMY (GEOGRAPHY) | 06 DAYS 01 DAY | Transport- Roadways, Pipelines, Waterways, Airways Communication, Trade Tourism W.TEST - Lifeline of the Indian Economy |
| T | | 4 | 11 | 18 | 25 | | MONEY & CREDIT (ECONOMICS) | 05 DAYS 01 Day | Money as a medium of Exchange Modern forms of money Loan activity of Banks Sources of Credit Self help Group Different situation of Credit W.TEST -Money and Credit |
| W | | 5 | 12 | 19 | 26 | | GLOBALISATION & THE INDIAN ECONOMY (ECONOMICS) | 04 DAYS 01 Day | Production across countries Interlinking Production across the countries Foreign Trade Globalisation World Trade Organisation Impact of Globalisation The Struggle for a fair globalisation W.TEST - Globalisation and the indian Economy |
| TH | | 6 | 13 | 20 | 27 | | | | |
| F | | 7 | 14 | 21 | | | | | |
| SA | 1 | 8 | 15 | 14 | 22 | 29 | | | |
| TOTAL WORKING DAYS | | | | 20-2(EXAM DAY)=18 | | | | | |
| NOVEMBER | | | | | | | | | |
| SU | | 6 | 13 | 20 | 27 | | | | |
| M | | 7 | 14 | 21 | 28 | | Economics | 05 DAYS | Money as a medium of Exchange Modern forms of money Loan activity of Banks Sources of Credit Self help Group Different situation of Credit TEST- Production across countries Interlinking Production across the countries Foreign Trade Globalization World Trade Organization Impact of Globalization The Struggle for a fair globalization TEST- The First printed books Print comes to Europe The print Revolution and its impact The reading Mania In 19th century India and the world of print Religious reforms and public debates News forms of Publication Print and censorship Before the industrial revolution Hand labour and steam power Industrialisation in the colonies Factories come ups The peculiarities of Indian growth Market for goods and service The pre-modern world The nineteenth century The interwar economy Rebuilding a world economy The Post-War Era |
| T | 1 | 8 | 15 | 22 | 29 | | Economics | 5 DAYS | |
| W | 2 | 9 | 16 | 23 | 30 | | HISTORY | 05 DAYS | |
| TH | 3 | 10 | 17 | 24 | | | HISTORY | 05 DAYS | |
| F | 4 | 11 | 18 | 25 | | | HISTORY | 05 DAYS | |
| SA | 5 | 12 | 19 | 26 | | | | | |
| TOTAL WORKING DAYS | | | | 25 | | | | | |
| DECEMBER | | | | | | | | | |
| SU | | 4 | 11 | 18 | 25 | | | | com/spreadsheets/d/1dZd1j2h6a2XAB180vaM44oFVCNolQOntKnFTSn |
| M | | 5 | 12 | 19 | 26 | | HIST | 04 DAYS 04 DAYS | Nationalism in india Political Parties Outcomes of Democracy Manufacturing industries |
| T | | 6 | 13 | 20 | 27 | | POL | 06 DAYS | Gender and politics Public and private division women's in Politics Political representation Religion and communalism politics caste and politics politics in caste |
| W | | | | | | | | | |
| TH | 1 | 8 | 7 | 14 | 21 | 28 | | | |
| F | 2 | 9 | 16 | 15 | 22 | | | | |
| SA | 3 | 10 | 17 | 16 | 23 | 31 | | | |
| TOTAL WORKING DAYS | | | | 27-8(EXAM DAY)=19 | | | | | |
| JANUARY | | | | | | | | | |

[illegible]

[illegible]

| HOLIDAY EXAM DAY | | Artificial Intelligence | | | | | | | | | | | Weightage (PT1,2,3 HY,FY) | | | COMPACT CURRICULUM AND BLUE PRINT LINK | | | Lesson Plan Link | | | | | | | | | | | |
|---------------------|--|--|--|----|----|----|----|---|--|------------|--|--|------------------------------|----|--|--|--|--|------------------|---|--|--------------------|---|--|---|--|--|---|--|--|
| WORKING DAY | | Chapter Name (Artificial Intelligence) | | | | | | Target Days | | SUB TOPICS | | | | | | | | | | | | | | | | | | | | |
| FEBRUARY | | | | | | | | | | | | | | | | | | | | https://docs.google.com/spreadsheets/d/1d2d12h6a2XAB180vaM4oFVCNpLOQtKpT5nCIBQ/edit?usp=sharing | | | https://docs.google.com/document/d/1O4ASUHNBS1eF6vE336v-6B5v9v-MEL8U1 | | | | | | | |
| | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| SU | | | | 6 | 13 | 20 | 27 | | | | | | | | | | | | | | | | | | | | | | | |
| M | | | | 7 | 14 | 21 | 28 | | | | | | | | | | | | | | | | | | | | | | | |
| T | | 1 | | 8 | 15 | 22 | | | | | | | | | | | | | | | | | | | | | | | | |
| W | | 2 | | 9 | 16 | 23 | | | | | | | | | | | | | | | | | | | | | | | | |
| TH | | 3 | | 9 | 17 | 24 | | | | | | | | | | | | | | | | | | | | | | | | |
| F | | 4 | | 11 | 18 | 25 | | | | | | | | | | | | | | | | | | | | | | | | |
| SA | | 5 | | 12 | 19 | 26 | | | | | | | | | | | | | | | | | | | | | | | | |
| TOTAL WORKING DAYS | | | | | | | | 7 | | | | | | | | | | | | | | | | | | | | | | |
| MARCH | | | | | | | | Unit 2 : Self-Management Skills-II | | | | | | 5 | | Ch.2 Self management | | | | | | P.T-1 50%, H.Y-5% | | | com/spreadsheets/d/1d2d12h6a2XAB180vaM4oFVCNpLOQtKpT5nCIBQ/edit?usp=sharing | | | https://docs.google.com/document/d/1q6T_V47p64a6HC4zAA6VGhL37W8PH42LYHf929OQME/edit?usp=sharing | | |
| SU | | | | 6 | 13 | 20 | 27 | | | | | | | | | | | | | | | | | | | | | | | |
| M | | | | 7 | 14 | 21 | 28 | | | | | | | | | | | | | | | | | | | | | | | |
| T | | 1 | | 8 | 15 | 22 | 29 | | | | | | | | | | | | | | | | | | | | | | | |
| W | | 2 | | 9 | 16 | 23 | 30 | | | | | | | | | | | | | | | | | | | | | | | |
| TH | | 3 | | 10 | 17 | 24 | 31 | | | | | | | | | | | | | | | | | | | | | | | |
| F | | 4 | | 11 | 18 | 25 | | | | | | | | | | | | | | | | | | | | | | | | |
| SA | | 5 | | 12 | 19 | 26 | | | | | | | | | | | | | | | | | | | | | | | | |
| TOTAL WORKING DAYS | | | | | | | | 26 | | | | | | | | | | | | | | | | | | | | | | |
| APRIL | | | | | | | | Subjective Specific Skills(Part B) Unit 1: Introduction to Artificial Intelligence | | | | | | 11 | | Foundational concepts of AI, | | | | | | P.T-2 45%, H.Y-40% | | | https://docs.google.com/spreadsheets/d/1d2d12h6a2XAB180vaM4oFVCNpLOQtKpT5nCIBQ/edit?usp=sharing | | | https://docs.google.com/document/d/1eZwJ09IFWFReTy72SfVxTXaHdoBsk3h-igzErhdhoc/edit?usp=drivesdk | | |
| SU | | | | 3 | 10 | 17 | 24 | | | | | | | | | | | | | | | | | | | | | | | |
| M | | | | 4 | 11 | 18 | 25 | | | | | | | | | | | | | | | | | | | | | | | |
| T | | | | 5 | 12 | 19 | 26 | | | | | | | | | | | | | | | | | | | | | | | |
| W | | | | 6 | 13 | 20 | 27 | | | | | | | | | | | | | | | | | | | | | | | |
| TH | | | | 7 | 14 | 21 | 28 | | | | | | | | | | | | | | | | | | | | | | | |
| F | | 1 | | 8 | 15 | 22 | 29 | | | | | | | | | | | | | | | | | | | | | | | |
| SA | | 2 | | 9 | 16 | 23 | 30 | | | | | | | | | | | | | | | | | | | | | | | |
| TOTAL WORKING DAYS | | | | | | | | 26 | | | | | | | | | | | | | | | | | | | | | | |
| MAY | | | | | | | | Subjective Specific Skills(Part B) Unit 1: Introduction to Artificial Intelligence | | | | | | 5 | | Basics of AI: Let's Get Started , AI Ethics | | | | | | | | | https://docs.google.com/spreadsheets/d/1d2d12h6a2XAB180vaM4oFVCNpLOQtKpT5nCIBQ/edit?usp=sharing | | | https://docs.google.com/document/d/1eZwJ09IFWFReTy72SfVxTXaHdoBsk3h-igzErhdhoc/edit?usp=drivesdk | | |
| SU | | 1 | | 8 | 15 | 22 | 29 | | | | | | | | | | | | | | | | | | | | | | | |
| M | | 2 | | 9 | 16 | 23 | 30 | | | | | | | | | | | | | | | | | | | | | | | |
| T | | 3 | | 10 | 17 | 24 | 31 | | | | | | | | | | | | | | | | | | | | | | | |
| W | | 4 | | 11 | 18 | 25 | | | | | | | | | | | | | | | | | | | | | | | | |
| TH | | 5 | | 12 | 19 | 26 | | | | | | | | | | | | | | | | | | | | | | | | |
| F | | 6 | | 13 | 20 | 27 | | | | | | | | | | | | | | | | | | | | | | | | |
| SA | | 7 | | 14 | 21 | 28 | | | | | | | | | | | | | | | | | | | | | | | | |
| TOTAL WORKING DAYS | | | | | | | | 24-9(EXAM DAY)=15 | | | | | | | | | | | | | | | | | | | | | | |
| JUNE | | | | | | | | Unit 2: AI Project Cycle | | | | | | 5 | | Introduction, Problem Scoping , Data Acquisition , Data Exploration | | | | | | P.T-2 45% H.Y-40% | | | | | | https://docs.google.com/document/d/1UHBTkg9jLp8R0ndR9y_icYrigYtRxAdXjFCs0ICgqDg/edit?usp=sharing | | |
| SU | | | | 5 | 12 | 19 | 26 | | | | | | | | | | | | | | | | | | | | | | | |
| M | | | | 6 | 13 | 20 | 27 | | | | | | | | | | | | | | | | | | | | | | | |
| T | | | | 7 | 14 | 21 | 28 | | | | | | | | | | | | | | | | | | | | | | | |
| W | | 1 | | 8 | 15 | 22 | 29 | | | | | | | | | | | | | | | | | | | | | | | |
| TH | | 2 | | 9 | 16 | 23 | 30 | | | | | | | | | | | | | | | | | | | | | | | |
| F | | 3 | | 10 | 17 | 24 | | | | | | | | | | | | | | | | | | | | | | | | |
| SA | | 4 | | 11 | 18 | 25 | | | | | | | | | | | | | | | | | | | | | | | | |
| TOTAL WORKING DAYS | | | | | | | | 26 | | | | | | | | | | | | | | | | | | | | | | |
| JULY | | | | | | | | Unit 2: AI Project Cycle | | | | | | | | | | | | | | | | | | | | https://docs.google.com/document/d/1UHBTkg9jLp8R0ndR9y_icYrigYtRxAdXjFCs0ICgqDg/edit?usp=sharing | | |
| SU | | 31 | | 3 | 10 | 17 | 24 | | | | | | | | | | | | | | | | | | | | | | | |
| M | | | | 4 | 11 | 18 | 25 | | | | | | | | | | | | | | | | | | | | | | | |
| T | | | | 5 | 12 | 19 | 26 | | | | | | | | | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| W | | | | 6 | 13 | 20 | 27 | | | | | | | | | | | | | | | | | | | | | | | |
| TH | | | | 7 | 14 | 21 | 28 | | | | | | | | | | | | | | | | | | | | | | | |
| F | | 1 | | 8 | 15 | 22 | 29 | | | | | | | | | | | | | | | | | | | | | | | |
| SA | | 2 | | 9 | 16 | 23 | 30 | | | | | | | | | | | | | | | | | | | | | | | |
| TOTAL WORKING DAYS | | | | | | | | 26-7(EXAM DAY)=19 | | | | | | | | | | | | | | | | | | | | | | |
| AUGUST | | | | | | | | Unit 6: Natural Language Processing | | | | | | 8 | | Introduction, Chatbots , Language Differences, Concepts of Natural Language Processing | | | | | | P.T3-40% F.Y- 30% | | | | | | https://docs.google.com/document/d/13fzrM07416izPN577ziefekplVZERISzmZ5-Jue8SN9I/edit?usp=sharing | | |
| SU | | | | 7 | 14 | 21 | 28 | | | | | | | | | | | | | | | | | | | | | | | |
| M | | 1 | | 8 | 15 | 22 | 29 | | | | | | | | | | | | | | | | | | | | | | | |
| T | | 2 | | 9 | 16 | 23 | 30 | | | | | | | | | | | | | | | | | | | | | | | |
| W | | 3 | | 10 | 17 | 24 | 31 | | | | | | | | | | | | | | | | | | | | | | | |
| TH | | 4 | | 11 | 18 | 25 | | | | | | | | | | | | | | | | | | | | | | | | |
| F | | 5 | | 12 | 19 | 26 | | | | | | | | | | | | | | | | | | | | | | | | |
| SA | | 6 | | 13 | 20 | 27 | | | | | | | | | | | | | | | | | | | | | | | | |
| TOTAL WORKING DAYS | | | | | | | | 24-2 (EXAM DAY)=22 | | | | | | | | | | | | | | | | | | | | | | |
| SEPTEMBER | | | | | | | | Unit 7: Evaluation | | | | | | 8 | | Introduction, Confusion Matrix , Evaluation Score Calculation | | | | | | F.Y-5% | | | https://docs.google.com/spreadsheets/d/1d2d12h6a2XAB180vaM4oFVCNpLOQtKpT5nCIBQ/edit?usp=sharing | | | https://docs.google.com/document/d/13fzrM07416izPN577ziefekplVZERISzmZ5-Jue8SN9I/edit?usp=sharing | | |
| SU | | | | 4 | 11 | 18 | 25 | | | | | | | | | | | | | | | | | | | | | | | |
| M | | | | 5 | 12 | 19 | 26 | | | | | | | | | | | | | | | | | | | | | | | |
| T | | | | 6 | 13 | 20 | 27 | | | | | | | | | | | | | | | | | | | | | | | |
| W | | | | 7 | 14 | 21 | 28 | | | | | | | | | | | | | | | | | | | | | | | |
| TH | | 1 | | 8 | 15 | 22 | 29 | | | | | | | | | | | | | | | | | | | | | | | |
| F | | 2 | | 9 | 16 | 23 | 30 | | | | | | | | | | | | | | | | | | | | | | | |
| TOTAL WORKING DAYS | | | | | | | | | | | | | | 1 | | Exercise & Revision Class | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | 1 | | Chapter Test | | | | | | | | | | | | | | |

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|--------------------|----|----|----|----|--|---|--|-------------------|---|---|--|
| SA | 3 | 10 | 17 | 24 | | | | | | | |
| TOTAL WORKING DAYS | | | | | 26-13(EXAM DAY)=13 | | | | | | |
| OCTOBER | | | | | Unit 4 : Entrepreneurial Skills-II | 5 | C4- Entrepreneurship | F.Y-10% | | https://docs.google.com/document/d/13QV5jHGRcxW2TbGGYKNWQV9V9VfihyWeJ7C5PG03s/edit?usp=sharing | |
| SU | 8 | 15 | 22 | 29 | Unit 5 : Green Skills-II | 5 | C5- Green Skills | F.Y-5% | | https://docs.google.com/document/d/1-U067m5b3X9aey08ZizdjzX9yMxw7e_ER2CuvV7I-Q/edit?usp=sharing | |
| M | 31 | 3 | 10 | 17 | | 1 | Exercise & Revision Class | | | | |
| T | | 4 | 11 | 18 | | 1 | Chapter Test | | | | |
| W | | 5 | 12 | 19 | | | | | | | |
| TH | | 6 | 13 | 20 | | | | | | | |
| F | | 7 | 14 | 21 | | | | | | | |
| SA | 1 | 8 | 15 | 22 | | | | | | | |
| TOTAL WORKING DAYS | | | | | 20-2(EXAM DAY)=18 | | | | | | |
| NOVEMBER | | | | | Unit 3: Advance Python* (*To be assessed in Practicals only) | 8 | Recap | H.Y- 5% | | https://docs.google.com/document/d/1dUwU73FgCfGsnFX5n9ML6lwg8o2doyu6iSiHfPo3MM/edit?usp=sharing | |
| SU | | 6 | 13 | 20 | | 1 | Exercise & Revision Class | | | | |
| M | | 7 | 14 | 21 | | 1 | Chapter Test | | | | |
| T | 1 | 8 | 15 | 22 | | | | | | | |
| W | 2 | 9 | 16 | 23 | | | | | | | |
| TH | 3 | 10 | 17 | 24 | | | | | | | |
| F | 4 | 11 | 18 | 25 | | | | | | | |
| SA | 5 | 12 | 19 | 26 | | | | | | | |
| TOTAL WORKING DAYS | | | | | 25 | | | | | | |
| DECEMBER | | | | | Unit 4: Data Science* (*To be assessed in Practicals only) | 8 | Introduction ,Concepts of Data Sciences, K-nearest neighbour model | H.Y- 5% | https://docs.google.com/spreadsheets/d/1d2d12h6a2XAB180vaM4oFVCNpLOQntKpFT3nCIBQ/edit?usp=sharing | https://docs.google.com/document/d/17HNbppaWiuBewGdQTkaq2WUbccePQ1cSMpnwqOBKLT/edit?usp=sharing | |
| SU | | 4 | 11 | 18 | | 1 | Exercise & Revision Class | | | | |
| M | | 5 | 12 | 19 | | 1 | Chapter Test | | | | |
| T | | 6 | 13 | 20 | | | | | | | |
| W | | 7 | 14 | 21 | | | | | | | |
| TH | 1 | 8 | 15 | 22 | | | | | | | |
| F | 2 | 9 | 16 | 23 | | | | | | | |
| SA | 3 | 10 | 17 | 24 | | | | | | | |
| TOTAL WORKING DAYS | | | | | 27-8(EXAM DAY)=19 | | | | | | |
| JANUARY | | | | | Unit 5: Computer Vision* (*To be assessed in Practicals only) | 8 | Introduction , Concepts of Computer Vision, OpenCV, Convolution Operator, Convolution Neural Network | P.T3-40% F.Y- 30% | | | |
| SU | 1 | 8 | 15 | 22 | | 1 | Exercise & Revision Class | | | | |
| M | 2 | 9 | 16 | 23 | | 1 | Chapter Test | | | | |
| T | 3 | 10 | 17 | 24 | | | | | | | |
| W | 4 | 11 | 18 | 25 | | | | | | | |
| TH | 5 | 12 | 19 | 26 | | | | | | | |
| F | 6 | 13 | 20 | 27 | | | | | | | |
| SA | 7 | 14 | 21 | 28 | | | | | | | |
| TOTAL WORKING DAYS | | | | | 24 | | | | | | |
| FEBRUARY | | | | | Revision & Practical | | | | | | |
| SU | | 5 | 12 | 19 | | | | | | | |
| M | | 6 | 13 | 20 | | | | | | | |
| T | | 7 | 14 | 21 | | | | | | | |
| W | 1 | 8 | 15 | 22 | | | | | | | |
| TH | 2 | 9 | 16 | 23 | | | | | | | |
| F | 3 | 10 | 17 | 24 | | | | | | | |
| SA | 4 | 11 | 18 | 25 | | | | | | | |
| TOTAL WORKING DAYS | | | | | 23 | | | | | | |
| MARCH | | | | | | | | | | | |
| SU | | 5 | 12 | 19 | | | | | | | |
| M | | 6 | 13 | 20 | | | | | | | |
| T | | 7 | 14 | 21 | | | | | | | |
| W | 1 | 8 | 15 | 22 | | | | | | | |
| TH | 2 | 9 | 16 | 23 | | | | | | | |
| F | 3 | 10 | 17 | 24 | | | | | | | |
| SA | 4 | 11 | 18 | 25 | | | | | | | |
| TOTAL WORKING DAYS | | | | | 24 | | | | | | |